Fourth Grade Summer Reading Packet

Dear Parents of Rising Fourth Grade Students,

The best wat to avoid the "summer slump," is to read during the summer. It is proven that if students read for at least 20 minutes every day, they will show growth. Reading allows for students' vocabulary to expand, their imagination to soar, and their comprehension skills to improve. On the next page, you will find a list of recommend books from a variety of genres for rising Fourth Grade students. Students may pick as many books to read as possible, but we would like for students to read at least two books.

The last page is a bingo board for students to complete both during and after they have read a book. The bingo board gives different choices for students to improve their comprehension and writing skills. Students will complete a line either vertical, horizontal, or diagonal.

To practice their writing skills, students can write about either a vacation or something fun they did over the summer.

Students may also continue to get on iReady Reading and complete lessons online for extra practice.

Have a great summer, and we cannot wait to see y'all in the fall! Sincerely,

Fourth Grade Team

Fourth Grade Summer Reading Book List

Tales of a Fourth Grade Nothing by Judy Blume

The school story by Andrew Clements

Fourth Grade Rats by Jerry Spinelli

<u>A Boy Called Bat</u> by Elena K. Arnold

The Wishmakers by Tyler Whitesides

The Losers Club by Andrew Clements

Unicorn on a Roll by Dana Simpson

Rocket to the Moon! By Don Brown

The Last Kids on Earth by Max Brallier

American Gir/mysteries and series

Who I am... series

The Babysitter's Club series

Percy Jackson series

Myth-O-Mania series by Kate McMullan

Phoebe and Her Unicorn series by Dana Simpson

Fourth Grade Summer Reading Bingo Board

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Write a	Draw a	If you wrote a	If you could	Write a short
letter to the	picture that	sequel to the	change one	review of
author about	illustrates the	book, what	thing about	your book.
why you like	main	would happen?	the book,	
the book.	character's		what would it	
	problem		be and why?	
	-			
Describe	Pi c k a	spend at least	Write a	Draw a
something	different	20 minutes	prediction	picture of an
that you did	character to	reading.	about what	important
not like about	tell an event	_	you think will	scene in the
the book.	from his/her		happen next	book.
	point of view.		••	
	•			
Choose a	Write a	Draw a new	Describe	Describe how
chapter to	summary of	cover for your	something	the book be
add more	the book.	book.	that	different if
details to			surprised you	the setting
help paint a			about the	was changed.
picture in the			book.	U
' reader's				
mind.				
Draw an	Compare and	Write events in	What is the	Write an
illustration	contrast two	chronological	main problem	alternate
that goes	main	order of how	the	ending to the
along with the	characters in	they happened	character	book.
chapter you	the book.	in the book.	faced in the	
just read.			book?	
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